

## Year One Curriculum Spring 2 2024-25

RE	English
<ul style="list-style-type: none"> <li>Unit H: Lent (4 weeks)</li> <li>Unit I: Holy Week (2 weeks)</li> <li>Virtues: Attentive and Discerning</li> <li>Holy Days/Feast Days: Ash Wednesday, Lent, Holy Week liturgies.</li> </ul>	The great explorer – Chris Judge <ul style="list-style-type: none"> <li>Recount</li> </ul> Lost and Found <ul style="list-style-type: none"> <li>Apology letter</li> </ul>
Maths	Science
<ul style="list-style-type: none"> <li>Place value within 50 (2 weeks)</li> <li>Length and Height (1 weeks)</li> <li>Measurement: Mass and Volume (2 weeks)</li> <li>Assessment week</li> </ul>	Seasonal Changes <ul style="list-style-type: none"> <li>Name and sequence the seasons.</li> <li>Observe and describe the weather with the seasons. Observe how day length changes events in each season.</li> <li>Identify changes in deciduous trees.</li> <li>Make a chart or a table about the seasons.</li> </ul>
History/Geography	Art/DT
History: Who ruled Britain in the past? Kings and Queens. <ul style="list-style-type: none"> <li>I can place events and some artefacts on a timeline.</li> <li>With support, I can observe or handle some evidence to ask questions about the past.</li> <li>I can begin to explain why monarchs built castles and what the consequences of these actions were.</li> <li>I can describe changes and historical events.</li> <li>I can compare the similarities and differences between different castles.</li> <li>I can begin to talk about key events of a significant king/queen or castle.</li> </ul>	Design and Technology: Castles fit for a king or queen <ul style="list-style-type: none"> <li>Research</li> <li>Design</li> <li>Make</li> <li>Evaluate</li> </ul>
PE	Computing
<ul style="list-style-type: none"> <li>Dance (PE Hub)</li> <li>Gymnastics (PE Hub)</li> </ul>	<ul style="list-style-type: none"> <li>Unit 1.5: Maze Explorers</li> <li>Continue to teach online safety throughout</li> </ul>
Music	PSHE
<ul style="list-style-type: none"> <li>Charanga: Learning to Listen</li> <li>Composer of the half term: David Bowie</li> </ul>	<ul style="list-style-type: none"> <li>My Happy Mind</li> </ul>
<u>Theme/ Focus Days</u>	
Thursday 06/03: World Book Day (off timetable reading activities!) Friday 21/03: Maths Morning across the school Wednesday 02/04: KS1 'Everybody Dance' morning with Royal Opera. 10.45-11.45am wb 07/04: Holy Week Liturgies	
<u>Assessment for this half term</u>	
RE assessment unit – Holy Week. RE assessment sheets for tracked children for each unit. Assessment week – teacher assessment data to be added to the tracker. Phonics screening assessment to be completed in Spring 2 KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.	

## **Year One Curriculum Spring 2 2024-25**

SEN paperwork to be completed – continuums updated, ITPs annotated, handed in and updated, pupil profiles annotated, handed in and updated, parent reviews to be completed. (See SEN calendar for clarification.)