

Year 5 Summer Newsletter

Dear Parents,

We hope you've had a happy and holy Easter break. We are into our final term in year 5 as we approach lighter nights and warmer days of the summer season! We have an extremely busy few weeks coming up and lots to fit in before we break up for the summer holidays in July. We look forward to working alongside you again this term.

Miss Kelly and Mrs King

ENGLISH

Year 5 will be writing a setting description based around spooky and eerie fairy tales.

In Summer 2, children explore the 'place value' of words in sentences by identifying and using nouns, verbs, adjectives, adverbs, and different types of clauses to build compound and complex sentences with accurate grammar and meaning.



MATHS

For the first half of the summer term the children will be focusing on geometry. Firstly, they will look at 'shape', this includes looking at angles, irregular and regular shapes and practising our protractor skills! We will then move onto to look at 'position and direction'. We will focus here on plotting coordinates, translation and reflection of shapes.

During the second half the summer term, we will return to decimals to look at adding, subtracting, multiplying and dividing them. We will also have a short period of time exploring negative numbers by ordering and comparing and finding differences between negative numbers.

RE

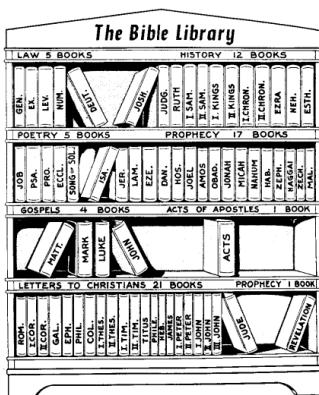
We continue to follow the Archdiocese of Birmingham RE strategy.

This Summer term, Year 5 will be learning more about the importance of Easter in the Catholic Church.

During Summer 2, we will learn about Pentecost. We will also explore the sacraments of Marriage and Holy orders. Finally, we will study the work of the Apostles and their importance.

Children will also be exploring the meaning and importance of prayer in the lives of Christians.

Of course, throughout the year we continue to consider the importance of the Catholic Sacraments including the Mass which children experience every weekend.



GEOGRAPHY/HISTORY

During the first half of the summer term, the children will be investigating rivers. We will be learning about the physical geography of rivers, the coast, and how erosion impacts on each of these.

We will also be using map skills to locate famous rivers around the world. We will be studying a local river and observing its features.

In Summer 2, we will be moving to history as we look at the topic of the Ancient Mayans. We will study the Ancient Mayan civilisation, exploring their society, beliefs, writing, number system, and the lasting impact of their achievements on the world.



SCIENCE

Our Science topic this term will focus on 'forces'. We will be meeting a range of objectives linked to this topic. This will include understanding gravity and how things are pulled to earth. This will then follow into exploring gravity in more detail, including exploring air resistance. During our topic we will have practical activities to understand friction, air and water resistance, using force meters correctly and using mechanisms to allow force to have a greater effect.



COMPUTING

We start this term by learning how to use a computer to make a 3D model. We will also understand how to use concept maps. For the rest of Summer term, Year 5 will be learning what a concept map is and how it can be used. The children will create a map and contribute to a collaborative one. They will learn how it can be used to retell information.

Throughout the year the children will be reminded about online safety. They will also have the opportunity to practise their keyboard skills and be able to research information using a search engine.

PE

During PE, sessions will now be held on a Tuesday and Thursday.

We will be focusing on badminton and OAA.

Our PE coach (Mr King) will have the children on Thursdays this term for rounders and athletics.

ART and D+T

In the summer term, children begin by developing their sculpting skills in art, exploring techniques for shaping and joining clay to create detailed clay sculptures inspired by artists and real-life objects. They then move on to design and technology, where they apply their understanding of structures and materials to design, build, and evaluate a strong and stable bridge, using practical problem-solving and creativity to bring their engineering ideas to life.

At Home

Please encourage your child to read as much as they can at home and persuade them to read a wide range of texts (fiction and non-fiction). It would be very useful if they could recall all of their times tables with speed and accuracy.

P.E. lessons will be on Tuesday and Thursday. Please ensure that your child is wearing their kit on these days.

If there is anything you are unsure about, please do not hesitate to write a note in your child's homework diary or have a chat at 3.35pm. We look forward to working with you.

Miss Kelly and Mrs King